

Dinosaur High School

Dinosaur High School

An Experiment in Dinosaur Aesthetics

Imagination and Identification at the Limits of Knowledge

by

Chris Wildrick

INPUT/OUTPUT PRESS
SYRACUSE, NY

Chris wishes to thank everyone who filled out the *Dinosaur High School* form, which includes the many visitors to his exhibitions and performances throughout Illinois, Kentucky, Texas, and New York.

Dinosaur High School is an ongoing project conceived, performed, and presented in multiple formats and locations by Chris Wildrick, ©2005-2010.

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The typefaces used in the body of this book are Arno and **Futura**.
The charts also use **Gil Sans**..

CONTENTS

Introduction

The Original Form and Primary Results

Breakdown of Results

Analysis of Results

INTRODUCTION

Chris is studying the role of dinosaurs in our culture. Each project in this series approaches this subject from a different angle. *Dinosaur High School* seeks to learn more about dinosaurs' putative personalities.

Methodology

Chris asked the participants a series of questions and wrote them down on a form. The basic idea was, if dinosaurs were alive and in high school today, what high school social category would each kind of dinosaur be in? Would a Tyrannosaurus be a Jock, a Goth, a Geek?

Chris's form had a list of 12 dinosaurs and many high school social categories. He would ask which high school social category each dinosaur would be in. (Participants could also write in a category of their own.) Then he would ask why--what attributes do this dinosaur and high school social category share?

Chris did this poll a number of times at art galleries and science functions, mostly with adults.

Objectives

This was Chris' first project to delve into dinosaurs' personas and their place in culture. It looked closely at how we use dinosaurs species as analogies for human behavior.

The idea, much like *Casting Call*, was that we tend to project fairly archetypal personalities onto dinosaurs. By comparing them with other archetypal and stereotypical constructs, we can learn about both contexts. Since there is nothing more based on stereotype-casting than high school, that proved to be a fertile ground for comparison.

High schools don't just have stereotypes, they have a huge and intricate cast of stereotypes, which means that they can add a great amount of insight and detail when juxtaposed with dinosaurs.

One interesting question is, what makes us see a certain persona within a particular dinosaur? Is it in any way similar to what makes us assign a stereotype to a high school classmate?

Chris chose the 12 dinosaurs based on the same groups he has used for other projects that need a preselected group. They are among the most familiar to the general public and cover most of the basic dinosaur groupings. Of course, some of these animals are not actually dinosaurs. However, this project is not so much about dinosaurs as about what people think about dinosaurs--and to the general public, dinosaurs are a much more inclusive group than they are to scientists.

The social categories were derived from teen movies and TV shows like *The Breakfast Club*, *Heathers*, *Happy Days*, *My So-Called Life*, etc.

The following sections of this book provide the original data supplied through the experiment, then analyze that data for answers to the above questions.

The Original Form and Primary Results

This chart shows the basic results of the project. It shows how many people thought that a particular dinosaur would be part of a particular high school social category.

The highest-vote-garnering categories for each dinosaur are listed in red.

The red lines are basically a visual reinforcement for the numbers--they act as a line graph that replicates the numbers' data.

DINOSAUR HIGH SCHOOL

QUANTITATIVE DATA PART 1: DISTRIBUTION OF VOTES FOR SPECIES' SOCIAL CATEGORIES

The first row for each dinosaur lists the voters' primary choices, and the second row lists their secondary choices, if any.	Jock	Cheerleader	Band Kid	Arty Kid	Theater Kid	Shop Kid	Teacher's Pet	Class Clown	Drop Out	Nerd	Geek	Dork	Dunce	Jerk	Nobody	Normal	Square	Hipster	Granola	Freak	Stoner	Preppie	Rebel	Goth	Gangsta	Poseur	Snob	Hottie	Other
Anklyosaur	7	4	2	1	5	1	3	6	3	3	3	1	1	4	4	1	1	1	2	2	6	2	1	3	2	1	1		
Compognathus	6	3	4	3	6	1	3	6	5	1	1	1	1	1	1	2	1	1	1	1	1	2	2	1	3	3			
Dimetrodon	1	1	2	1	6	3	1	6	2	1	1	1	1	1	1	1	1	1	5	5	9	6	2	1	1				
Duckbill	1	1	2	3	1	2	6	6	2	6	5	3	2	2	3	1	4	3	1	1	1	2	1	1	1	1			
Ichthyosaur	5	1	1	1	1	4	4	4	5	4	4	4	1	1	5	2	1	3	1	3	4	1	1	1	1	1			
Plesiosaur	5	3	2	1	5	4	2	1	1	1	2	1	1	3	3	7	2	3	4	1	2	2	1	1	2	1			
Pteranodon	4	1	3	7	2	3	1	1	1	1	1	1	2	2	1	2	2	3	4	4	3	2	2	2	2	2	5	1	
Stegosaur	10	1	1	2	2	1	2	1	5	2	1	1	2	2	1	2	1	1	1	1	3	2	6	3	4	2	2	1	
Supersaur	3	3	1	3	1	3	1	3	6	2	2	2	4	1	3	3	3	2	2	3	2	3	1	1	1	4	4		
Triceratops	9	3	1	3	4	4	2	2	2	2	2	2	2	2	1	1	3	2	1	2	2	1	3	3	3	1	3		
Tyrannosaur	15	1	1	2	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2	10	3	1		
Velociraptor	2	6	1	1	1	3	2	1	1	3	1	2	3	2	3	1	1	4	1	1	4	3	4	4	5	5	1		

Numbers indicate votes per high school social category per species. The top 3 social categories for each species (when combining both primary and secondary choices) are highlighted in red.

This chart correlates the votes between the high school social categories and the reasons why the participants thought a dinosaur would fit in those categories (the “attributes”).

The numbers denote the amount of votes. Each number is also surrounded by a circle whose diameter is based on the number of votes--the more votes, the larger the circle.

The attributes are in cool colors and the social categories in warm colors. Each circle is color-coded with a gradient to match these axes. The inside is the warm color and the outside is the cool color.

The totals for each social category and attribute are shown at the end of the rows and columns.

DINOSAUR HIGH SCHOOL																
QUANTITATIVE DATA PART 2B: SUMMARY OF DISTRIBUTION OF VOTES FOR ATTRIBUTES BY SOCIAL CATEGORY																
SOCIAL CATEGORIES	ATTRIBUTES															
	Intelligence	Physognomy	Posture	Physical Ability	Sexuality	Ambition	Attitude	Humor	Style/Taste	Individuality	Social Status	Social Skills	Skill Set	Cultural Interests	Hygiene	TOTALS
Jock	3	27	8	26	2	2	8	0	0	3	I	0	3	I	0	64
Cheerleader	0	4	4	6	I	0	4	0	I	I	0	I	I	I	0	24
Band Kid	2	8	6	3	0	0	2	I	I	0	0	0	2	0	0	28
Arty Kid	2	4	3	0	0	0	5	I	3	2	0	0	2	I	0	23
Theater Kid	2	6	10	8	0	3	7	0	0	0	I	2	5	I	0	45
Shop Kid	6	6	2	4	0	I	4	0	0	0	I	I	5	I	I	32
Teacher's Pet	2	5	7	I	0	3	8	I	I	4	2	I	3	0	0	38
Class Clown	I	10	6	2	0	I	5	4	2	3	2	2	I	0	0	39
Drop Out	3	6	7	I	0	4	4	0	2	4	I	2	I	0	0	35
Nerd	6	9	14	I	0	I	4	0	I	0	2	I	I	I	0	41
Geek	3	11	5	0	0	0	2	2	0	0	0	0	0	0	0	23
Dork	0	6	2	I	0	I	I	0	2	2	3	4	0	2	0	24
Dunce	5	6	I	2	0	0	2	0	0	0	I	I	0	0	0	18
Jerk	I	9	3	5	0	2	16	0	2	0	I	0	0	0	0	39
Nobody	0	8	5	2	0	I	5	0	0	0	2	3	0	0	0	26
Normal	0	9	6	0	0	0	3	0	0	2	0	3	0	0	0	23
Square	0	6	3	0	I	0	3	0	2	I	2	3	0	2	I	24
Hipster	0	4	6	3	2	2	7	0	2	2	2	I	0	2	I	34
Granola	0	3	2	2	0	I	4	0	0	I	0	0	I	3	2	19
Freak	0	12	I	2	0	2	4	I	4	I	I	3	0	I	0	32
Stoner	I	8	9	5	0	I	4	0	2	0	I	I	I	4	0	37
Preppie	0	2	5	3	0	I	3	0	3	0	I	2	I	I	I	23
Rebel	I	8	I	I	0	0	9	0	9	4	I	I	2	0	0	37
Goth	0	7	2	I	0	I	5	0	8	I	I	I	0	0	0	27
Gangsta	0	4	6	2	0	0	14	0	2	I	I	0	I	3	0	34
Poseur	0	3	4	0	0	5	4	0	2	I	I	0	I	I	0	22
Snob	2	7	7	I	0	I	10	0	I	0	I	I	0	I	0	32
Hottie	I	7	6	I	5	0	2	0	0	0	0	0	I	0	0	23
Others: Anorexic Girl	0	I	0	0	0	0	0	0	0	0	0	0	0	0	0	I
Others: Dancer	0	I	0	I	0	0	0	0	0	0	0	0	0	0	0	2
Others: Loafer	0	0	0	0	0	0	I	0	0	0	0	0	0	0	0	I
Others: Valdictorian	0	0	0	0	0	I	0	0	0	0	0	0	0	0	0	I
Others: Nice Guy	0	0	0	0	0	0	I	0	0	0	0	0	0	0	0	I
Others: A.D.D. Kid	0	0	I	0	0	0	0	0	0	0	0	0	0	0	0	I
Others: Follower	I	I	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Others: Stunt Man	0	I	0	0	0	0	0	0	0	0	0	0	0	0	0	I
Others: Cool Kid	0	0	0	0	0	0	I	0	0	0	0	0	0	0	0	I
Others: Annoying Overzealous Kid	0	I	I	0	0	0	0	0	0	0	0	0	0	0	0	2
Grand Totals	63	219	193	84	11	58	123	60	60	63	69	66	66	26	6	896

Breakdown of Results

These charts further break down the categories, this time by showing the correlation between attributes and social categories within each species.

Ankylosaurus

Social Categories	Attributes															Total Number of Attributes Associated with Each Social Category for This Species
	Intelligence	Physiognomy	Posture	Physical Ability	Sexuality	Ambition	Attitude	Humor	Style/Taste	Individuality	Social Status	Social Skills	Skill Set	Cultural Interests	Hygiene	
Jock	0	7	1	2	0	0	0	0	0	0	0	0	0	0	0	10
Cheerleader	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Band Kid	0	2	1	1	0	0	1	0	0	0	0	0	0	0	0	5
Arty Kid	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	2
Theater Kid	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Shop Kid	0	3	2	0	0	0	0	0	0	0	0	0	0	0	1	6
Teacher's Pet	0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	2
Class Clown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Drop Out	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0	3
Nerd	0	0	2	0	0	1	0	0	0	0	0	0	0	1	0	4
Geek	0	2	1	0	0	0	1	1	0	0	0	0	0	0	0	5
Dork	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	2
Dunce	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Jerk	0	2	1	1	0	0	0	0	0	0	0	0	0	0	0	4
Nobody	0	1	0	1	0	0	1	0	0	0	1	1	0	0	0	5
Normal	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	2
Square	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	2
Hipster	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Granola	0	0	1	0	0	1	1	0	0	0	0	0	0	1	0	4
Freak	0	2	0	0	0	0	0	0	0	0	0	1	0	0	0	3
Stoner	0	1	3	1	0	0	0	0	0	0	0	0	0	0	0	5
Preppie	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	2
Rebel	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	2
Goth	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gangsta	0	0	1	0	0	0	1	0	0	0	0	0	1	0	0	3
Poseur	0	0	1	0	0	1	1	0	0	0	0	0	0	0	0	3
Snob	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Hottie	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Total Number of Correlations Between This Species and Each Attribute	0	24	24	6	0	4	8	1	1	1	2	2	1	3	1	78

Compsognathus

Social Categories	Attributes															Total Number of Attributes Associated with Each Social Category for This Species
	Intelligence	Physiognomy	Posture	Physical Ability	Sexuality	Ambition	Attitude	Humor	Style/Taste	Individuality	Social Status	Social Skills	Skill Set	Cultural Interests	Hygiene	
Jock	0	3	0	4	1	0	0	0	0	0	0	0	0	0	0	8
Cheerleader	0	1	2	0	0	0	0	0	0	0	0	0	0	0	0	3
Band Kid	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	4
Arty Kid	1	1	0	0	0	0	2	0	0	0	0	0	0	0	0	4
Theater Kid	0	3	4	1	0	1	1	0	0	0	0	0	0	0	0	10
Shop Kid	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Teacher's Pet	0	0	0	0	0	0	2	0	0	1	0	0	1	0	0	4
Class Clown	0	1	0	2	0	1	2	1	0	0	2	0	0	0	0	9
Drop Out	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nerd	0	4	1	0	0	0	1	0	1	0	1	0	0	0	0	8
Geek	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Dork	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	2
Dunce	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jerk	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	2
Nobody	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	2
Normal	0	2	1	0	0	0	0	0	0	0	0	0	0	0	0	3
Square	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hipster	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Granola	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Freak	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Stoner	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Preppie	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	3
Rebel	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Goth	0	2	1	0	0	0	0	0	0	0	0	0	0	0	0	3
Gangsta	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Poseur	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Snob	0	2	1	0	0	0	0	0	0	0	0	0	0	0	0	3
Hottie	0	2	2	1	0	0	0	0	0	0	0	0	0	0	0	5
Other: Anorexic Girl	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Other: Dancer	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	2
Total Number of Correlations Between This Species and Each Attribute	3	30	15	11	1	2	10	1	1	1	3	2	1	0	0	81

Dimetrodon

Social Categories	Attributes															Total Number of Attributes Associated with Each Social Category for This Species
	Intelligence	Physiognomy	Posture	Physical Ability	Sexuality	Ambition	Attitude	Humor	Style/Taste	Individuality	Social Status	Social Skills	Skill Set	Cultural Interests	Hygiene	
Jock	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Cheerleader	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	3
Band Kid	0	2	0	0	0	0	0	0	0	0	0	0	1	0	0	3
Arty Kid	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
Theater Kid	0	0	1	1	0	0	3	0	0	0	0	1	1	0	0	7
Shop Kid	1	1	0	1	0	1	0	0	0	0	0	0	0	0	0	4
Teacher's Pet	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Class Clown	1	2	2	0	0	0	1	1	0	2	0	1	0	0	0	10
Drop Out	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	2
Nerd	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Geek	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dork	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Dunce	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jerk	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Nobody	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Normal	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Square	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hipster	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
Granola	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Freak	0	2	0	0	0	0	1	0	3	0	0	0	0	0	0	6
Stoner	1	2	1	1	0	1	1	0	1	0	0	0	1	0	0	9
Preppie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rebel	0	2	0	0	0	0	2	0	4	2	0	0	0	0	0	10
Goth	0	0	1	0	0	1	0	0	3	1	0	0	0	0	0	6
Gangsta	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	2
Poseur	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
Snob	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hottie	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Total Number of Correlations Between This Species and Each Attribute	3	15	7	5	1	4	10	1	14	7	0	3	3	0	0	73

Duckbill

Social Categories	Attributes															Total Number of Attributes Associated with Each Social Category for This Species
	Intelligence	Physiognomy	Posture	Physical Ability	Sexuality	Ambition	Attitude	Humor	Style/Taste	Individuality	Social Status	Social Skills	Skill Set	Cultural Interests	Hygiene	
Jock	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cheerleader	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	2
Band Kid	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	2
Arty Kid	0	2	1	0	0	0	0	0	0	0	0	0	0	0	0	3
Theater Kid	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	2
Shop Kid	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	2
Teacher's Pet	0	1	2	0	0	1	0	1	1	0	1	0	0	0	0	7
Class Clown	0	2	1	0	0	0	1	1	2	0	0	0	0	0	0	7
Drop Out	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	2
Nerd	1	2	4	0	0	0	0	0	0	0	0	1	0	0	0	8
Geek	0	3	2	0	0	0	1	0	0	0	0	0	0	0	0	6
Dork	0	2	0	0	0	0	0	0	0	0	2	1	0	0	0	5
Dunce	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jerk	0	0	0	0	0	1	1	0	0	0	1	0	0	0	0	3
Nobody	0	0	1	0	0	0	2	0	0	0	0	0	0	0	0	3
Normal	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	2
Square	0	0	1	0	0	0	2	0	1	0	2	1	0	0	0	7
Hipster	0	2	2	0	0	1	0	0	1	0	0	0	0	0	0	6
Granola	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Freak	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stoner	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Preppie	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Rebel	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	2
Goth	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gangsta	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Poseur	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Snob	0	0	2	0	0	0	1	0	0	0	0	1	0	0	0	4
Hottie	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Other: Stunt Man	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Total Number of Correlations Between This Species and Each Attribute	2	16	21	1	1	3	11	2	7	1	7	4	0	1	0	77

Ichthyosaurus

Social Categories	Attributes															Total Number of Attributes Associated with Each Social Category for This Species
	Intelligence	Physiognomy	Posture	Physical Ability	Sexuality	Ambition	Attitude	Humor	Style/Taste	Individuality	Social Status	Social Skills	Skill Set	Cultural Interests	Hygiene	
Jock	0	1	0	3	0	1	0	0	0	1	0	0	0	0	0	6
Cheerleader	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Band Kid	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Arty Kid	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Theater Kid	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Shop Kid	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	2
Teacher's Pet	0	1	2	0	0	0	0	0	0	0	1	1	0	0	0	5
Class Clown	0	2	1	0	0	0	0	0	0	1	0	0	0	0	0	4
Drop Out	1	1	2	0	0	0	0	0	1	2	0	2	0	0	0	9
Nerd	0	1	1	0	0	0	3	0	0	0	0	0	0	0	0	5
Geek	0	3	1	0	0	0	0	0	0	0	0	0	0	0	0	4
Dork	0	1	1	1	0	0	0	0	1	0	1	0	0	1	0	6
Dunce	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	2
Jerk	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Nobody	0	1	3	1	0	1	0	0	0	0	0	1	0	0	0	7
Normal	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	2
Square	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Hipster	0	1	1	0	0	0	1	0	0	1	0	0	0	0	0	4
Granola	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	2
Freak	0	1	0	0	0	0	1	0	0	0	0	1	0	0	0	3
Stoner	0	1	1	1	0	0	1	0	0	0	0	1	0	0	0	5
Preppie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rebel	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	2
Goth	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gangsta	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Poseur	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Snob	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Hottie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Number of Correlations Between This Species and Each Attribute	1	20	14	8	0	2	11	0	3	6	2	6	0	2	0	75

Plesiosaurus

Social Categories	Attributes															Total Number of Attributes Associated with Each Social Category for This Species
	Intelligence	Physiognomy	Posture	Physical Ability	Sexuality	Ambition	Attitude	Humor	Style/Taste	Individuality	Social Status	Social Skills	Skill Set	Cultural Interests	Hygiene	
Jock	0	1	1	4	1	0	0	0	0	1	0	0	0	0	0	8
Cheerleader	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	3
Band Kid	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	2
Arty Kid	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Theater Kid	0	1	0	4	0	1	0	0	0	0	0	0	2	0	0	8
Shop Kid	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Teacher's Pet	0	1	1	0	0	2	1	0	0	0	0	0	0	0	0	5
Class Clown	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	2
Drop Out	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	2
Nerd	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Geek	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Dork	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Dunce	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Jerk	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Nobody	0	3	0	0	0	0	0	0	0	0	1	0	0	0	0	4
Normal	0	4	1	0	0	0	0	0	0	0	0	2	0	0	0	7
Square	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	2
Hipster	0	0	2	0	0	0	1	0	0	0	0	1	0	1	1	6
Granola	0	0	0	0	0	0	2	0	0	0	0	0	0	0	2	4
Freak	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	2
Stoner	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	2
Preppie	0	1	1	0	0	0	1	0	0	0	0	1	0	0	0	4
Rebel	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Goth	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Gangsta	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	2
Poseur	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Snob	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	2
Hottie	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
Other: Loafer	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Total Number of Correlations Between This Species and Each Attribute	0	17	12	10	2	4	10	1	0	3	1	6	3	1	3	73

Pteranodon

Social Categories	Attributes															Total Number of Attributes Associated with Each Social Category for This Species
	Intelligence	Physiognomy	Posture	Physical Ability	Sexuality	Ambition	Attitude	Humor	Style/Taste	Individuality	Social Status	Social Skills	Skill Set	Cultural Interests	Hygiene	
Jock	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Cheerleader	0	1	0	1	0	0	1	0	1	0	0	1	1	0	0	6
Band Kid	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Arty Kid	0	1	0	0	0	0	1	0	0	0	0	0	1	1	0	4
Theater Kid	1	1	2	1	0	0	3	0	0	0	0	0	2	0	0	10
Shop Kid	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Teacher's Pet	1	0	0	1	0	0	1	0	0	0	0	0	0	0	0	3
Class Clown	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	2
Drop Out	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	2
Nerd	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Geek	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Dork	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Dunce	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jerk	0	0	0	0	0	0	2	0	1	0	0	0	0	0	0	3
Nobody	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Normal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Square	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	2
Hipster	0	0	0	1	0	0	1	0	1	0	0	0	0	0	0	3
Granola	0	0	0	1	0	0	0	0	0	1	0	0	1	1	0	4
Freak	0	1	0	2	0	0	0	0	0	1	0	1	0	0	0	5
Stoner	0	0	0	1	0	0	0	0	0	0	0	0	0	3	0	4
Preppie	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0	2
Rebel	0	1	0	0	0	0	1	0	0	0	0	0	1	0	0	3
Goth	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	2
Gangsta	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	2
Poseur	0	0	0	0	0	0	1	0	0	0	0	0	1	1	0	3
Snob	0	1	2	0	0	0	3	0	0	0	0	0	1	1	0	8
Hottie	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
Total Number of Correlations Between This Species and Each Attribute	3	12	6	10	0	1	16	0	5	3	0	2	9	8	0	7

Stegosaurus

Social Categories	Attributes															Total Number of Attributes Associated with Each Social Category for This Species
	Intelligence	Physiognomy	Posture	Physical Ability	Sexuality	Ambition	Attitude	Humor	Style/Taste	Individuality	Social Status	Social Skills	Skill Set	Cultural Interests	Hygiene	
Jock	1	4	1	4	0	0	1	0	0	0	1	0	1	0	0	13
Cheerleader	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Band Kid	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Arty Kid	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Theater Kid	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Shop Kid	1	0	0	0	0	0	0	0	0	0	0	0	2	0	0	3
Teacher's Pet	0	0	1	0	0	0	0	0	0	0	0	0	1	0	0	2
Class Clown	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Drop Out	1	2	2	0	0	0	1	0	0	0	0	0	0	0	0	6
Nerd	1	0	0	0	0	2	0	0	0	0	0	0	0	0	0	3
Geek	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dork	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Dunce	2	0	1	0	0	0	0	0	0	0	0	0	0	0	0	3
Jerk	0	0	1	0	0	1	1	0	0	0	0	0	0	0	0	3
Nobody	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Normal	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Square	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hipster	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Granola	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Freak	0	1	1	0	0	1	0	0	0	0	0	0	0	0	0	3
Stoner	0	2	1	0	0	0	1	0	0	0	0	0	0	0	0	4
Preppie	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	2
Rebel	0	1	0	1	0	0	2	0	2	1	0	1	0	0	0	8
Goth	0	1	0	1	0	0	1	0	1	0	0	0	0	0	0	4
Gangsta	0	0	0	0	0	0	1	0	0	0	0	0	0	2	0	3
Poseur	0	0	0	0	0	2	0	0	0	0	1	0	0	0	0	3
Snob	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	2
Hottie	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Total Number of Correlations Between This Species and Each Attribute	6	14	13	6	0	7	10	0	4	2	2	2	4	2	0	72

Supersaurus

Social Categories	Attributes															Total Number of Attributes Associated with Each Social Category for This Species
	Intelligence	Physiognomy	Posture	Physical Ability	Sexuality	Ambition	Attitude	Humor	Style/Taste	Individuality	Social Status	Social Skills	Skill Set	Cultural Interests	Hygiene	
Jock	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cheerleader	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Band Kid	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Arty Kid	0	0	0	0	0	0	1	0	1	1	0	0	1	0	0	4
Theater Kid	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Shop Kid	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Teacher's Pet	0	0	0	0	0	0	2	0	0	1	0	0	0	0	0	3
Class Clown	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	2
Drop Out	0	2	0	0	0	0	1	0	0	0	0	0	0	0	0	3
Nerd	3	0	2	0	0	0	0	0	0	0	1	0	1	0	0	7
Geek	1	2	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Dork	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	2
Dunce	2	2	0	2	0	0	0	0	0	0	0	0	0	0	0	6
Jerk	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Nobody	0	1	0	0	0	0	2	0	0	0	0	0	0	0	0	3
Normal	0	0	1	0	0	0	0	0	0	2	0	0	0	0	0	3
Square	0	2	1	0	0	0	0	0	0	0	0	1	0	1	0	5
Hipster	0	0	0	0	1	0	1	0	0	0	1	0	0	0	0	3
Granola	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	2
Freak	0	3	0	0	0	0	1	0	0	0	0	0	0	1	0	5
Stoner	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	2
Preppie	0	0	0	0	0	1	0	0	1	0	0	0	0	0	1	3
Rebel	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Goth	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Gangsta	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Poseur	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
Snob	0	1	1	1	0	0	1	0	1	0	0	0	0	0	0	5
Hottie	0	2	2	0	2	0	0	0	0	0	0	0	0	0	0	6
Other: Follower	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Total Number of Correlations Between This Species and Each Attribute	8	22	8	3	3	1	10	0	4	4	2	3	2	3	1	74

Triceratops

Social Categories	Attributes															Total Number of Attributes Associated with Each Social Category for This Species
	Intelligence	Physiognomy	Posture	Physical Ability	Sexuality	Ambition	Attitude	Humor	Style/Taste	Individuality	Social Status	Social Skills	Skill Set	Cultural Interests	Hygiene	
Jock	1	5	1	3	0	0	2	0	0	0	0	0	1	0	0	13
Cheerleader	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Band Kid	0	2	1	0	0	0	0	0	0	0	0	0	0	0	0	3
Arty Kid	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Theater Kid	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	2
Shop Kid	1	1	0	2	0	0	1	0	0	0	0	0	2	0	0	7
Teacher's Pet	1	2	0	0	0	0	1	0	0	0	0	0	1	0	0	5
Class Clown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Drop Out	1	0	0	1	0	1	0	0	0	0	0	0	0	0	0	3
Nerd	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Geek	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dork	0	1	0	0	0	0	0	0	0	0	0	1	0	0	0	2
Dunce	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Jerk	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	2
Nobody	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Normal	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	2
Square	0	2	0	0	0	0	0	0	1	0	0	0	0	0	0	3
Hipster	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	2
Granola	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	2
Freak	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	2
Stoner	0	0	0	0	0	0	1	0	1	0	0	0	0	1	0	3
Preppie	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
Rebel	0	2	0	0	0	0	1	0	0	1	0	0	0	0	0	4
Goth	0	1	0	0	0	0	1	0	2	0	0	1	0	0	0	5
Gangsta	0	0	0	1	0	0	3	0	0	0	0	0	0	0	0	4
Poseur	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Snob	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hottie	1	1	0	0	2	0	0	0	0	0	0	0	0	0	0	4
Other: Valedictorian	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Total Number of Correlations Between This Species and Each Attribute	6	24	3	7	2	2	14	2	6	1	0	2	4	2	0	75

Tyrannosaurus

Social Categories	Attributes															Total Number of Attributes Associated with Each Social Category for This Species
	Intelligence	Physiognomy	Posture	Physical Ability	Sexuality	Ambition	Attitude	Humor	Style/Taste	Individuality	Social Status	Social Skills	Skill Set	Cultural Interests	Hygiene	
Jock	1	5	4	4	0	0	6	0	0	1	0	0	1	1	0	23
Cheerleader	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Band Kid	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Arty Kid	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Theater Kid	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	2
Shop Kid	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Teacher's Pet	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Class Clown	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1
Drop Out	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Nerd	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Geek	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dork	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
Dunce	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jerk	1	3	1	1	0	0	8	0	0	0	1	0	0	0	0	15
Nobody	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Normal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Square	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
Hipster	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Granola	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Freak	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Stoner	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Preppie	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Rebel	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Goth	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	2
Gangsta	0	1	2	1	0	0	5	0	0	1	2	0	0	0	0	12
Poseur	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	2
Snob	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Hottie	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other: Nice Guy	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Other: Cool Kid	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Total Number of Correlations Between This Species and Each Attribute	3	11	7	7	1	3	25	2	1	3	4	1	1	1	0	70

Velociraptor

Social Categories	Attributes															Total Number of Attributes Associated with Each Social Category for This Species
	Intelligence	Physiognomy	Posture	Physical Ability	Sexuality	Ambition	Attitude	Humor	Style/Taste	Individuality	Social Status	Social Skills	Skill Set	Cultural Interests	Hygiene	
Jock	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	2
Cheerleader	0	0	1	3	0	0	2	0	0	0	0	0	0	0	0	6
Band Kid	1	0	0	1	0	0	1	0	0	0	0	0	0	0	0	3
Arty Kid	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Theater Kid	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2
Shop Kid	0	0	0	1	0	0	1	0	0	0	1	1	1	0	0	5
Teacher's Pet	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Class Clown	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
Drop Out	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	2
Nerd	1	1	1	1	0	0	0	0	0	0	0	0	0	0	0	4
Geek	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Dork	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dunce	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0	2
Jerk	0	1	0	1	0	0	1	0	1	0	0	0	0	0	0	4
Nobody	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Normal	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Square	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Hipster	0	0	1	1	0	1	1	0	0	0	1	0	0	1	0	6
Granola	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Freak	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
Stoner	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Preppie	0	0	0	1	0	0	0	0	0	0	1	0	1	1	0	4
Rebel	0	0	0	0	0	0	3	0	0	0	1	0	1	0	0	5
Goth	0	0	0	0	0	0	3	0	1	0	1	0	0	0	0	5
Gangsta	0	0	2	0	0	0	2	0	1	0	0	0	0	1	0	6
Poseur	0	1	3	0	0	1	1	0	0	1	0	0	0	0	0	7
Snob	2	1	1	0	0	0	0	0	0	0	1	0	0	0	0	5
Hottie	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Other: A.D.D. Kid	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Other: Annoying overzealous kid	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	2
Total Number of Correlations Between This Species and Each Attribute	7	6	12	12	0	3	18	0	3	1	7	1	4	3	1	78

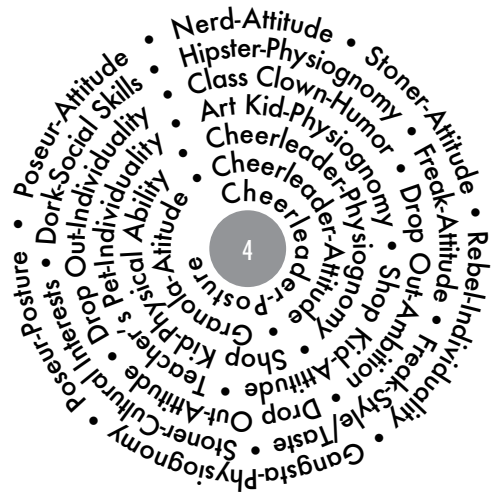
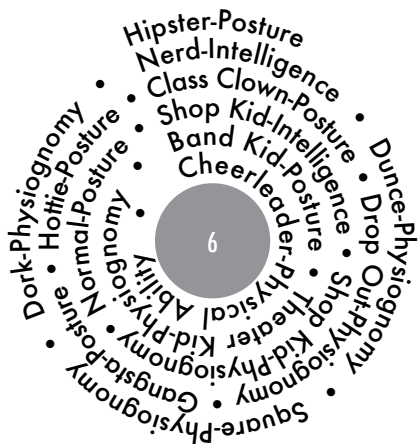
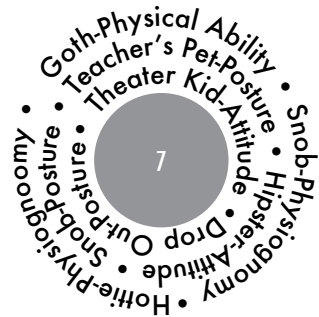
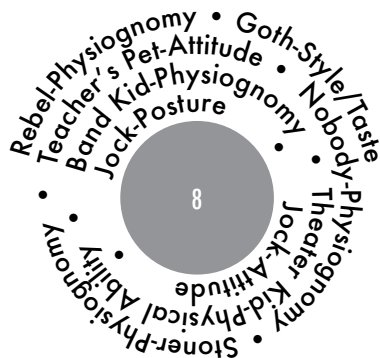
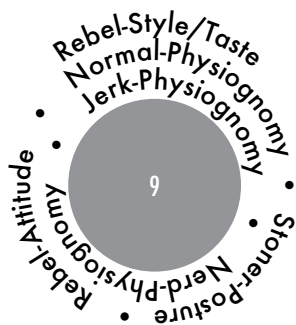
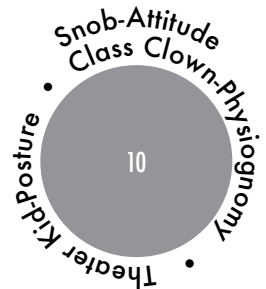
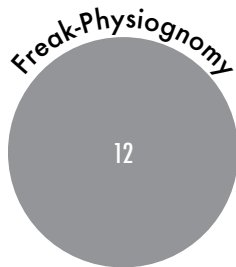
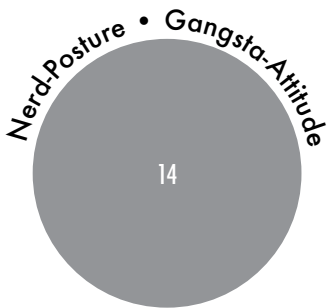
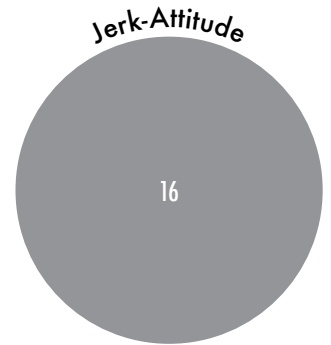
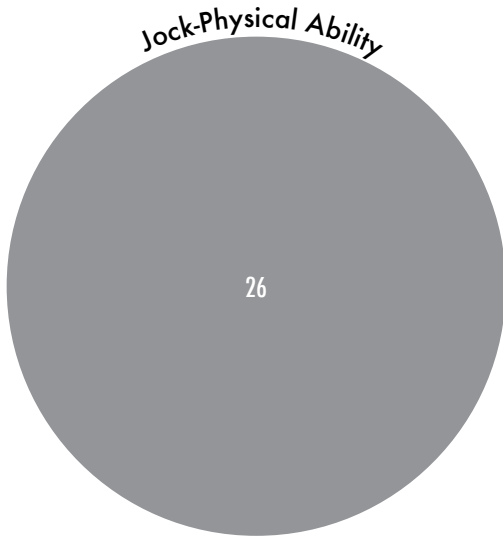
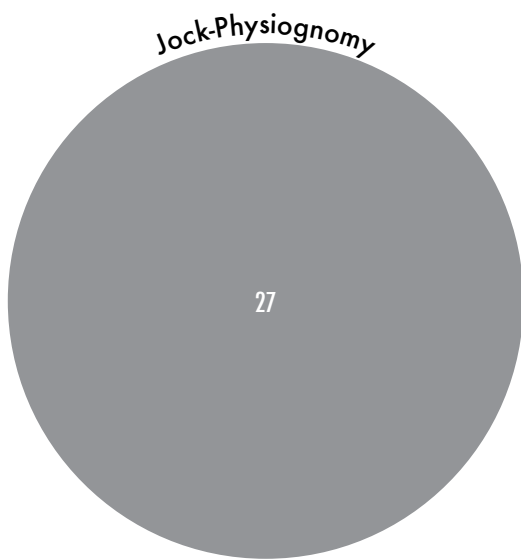
The chart on the following page takes the large circle graph and breaks it down by the *quantities* of votes.

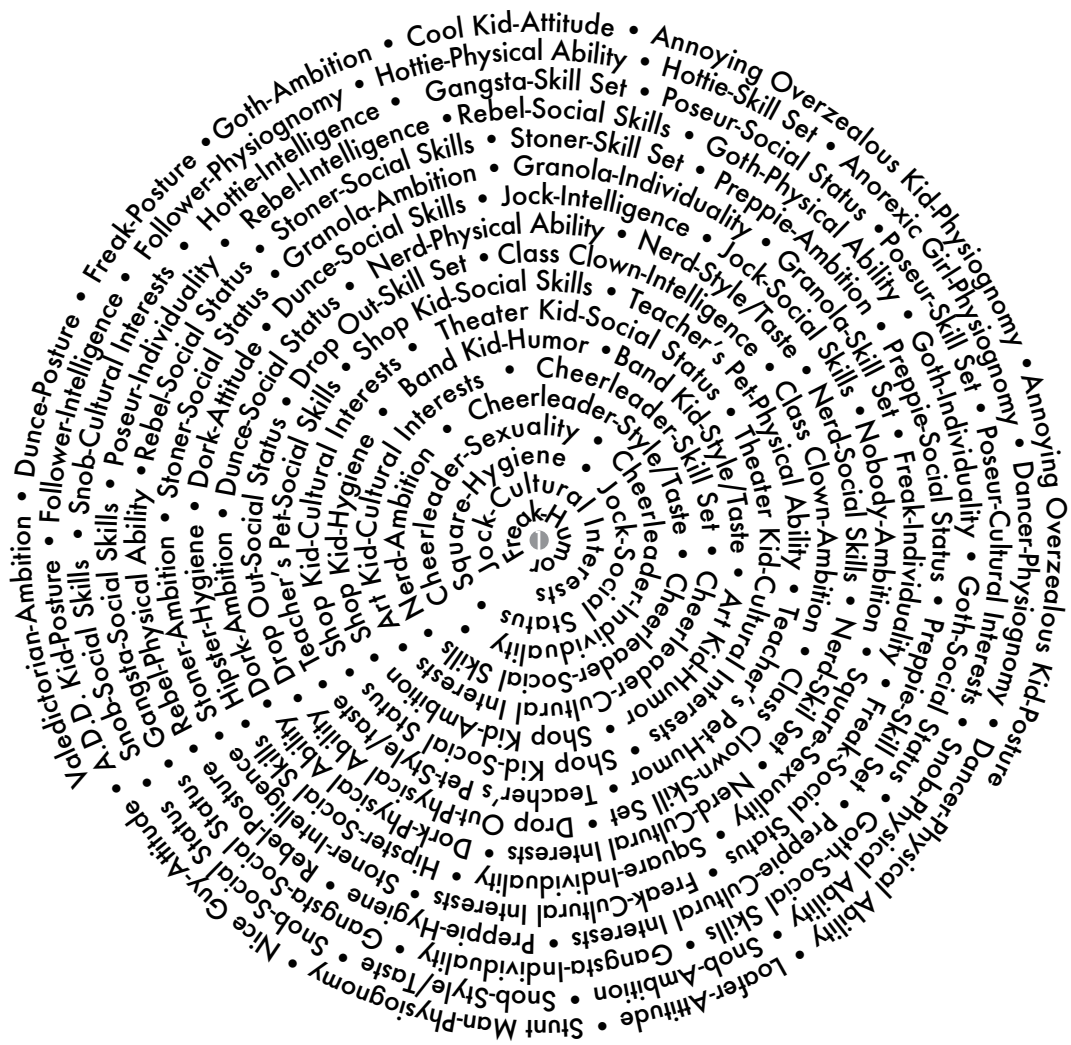
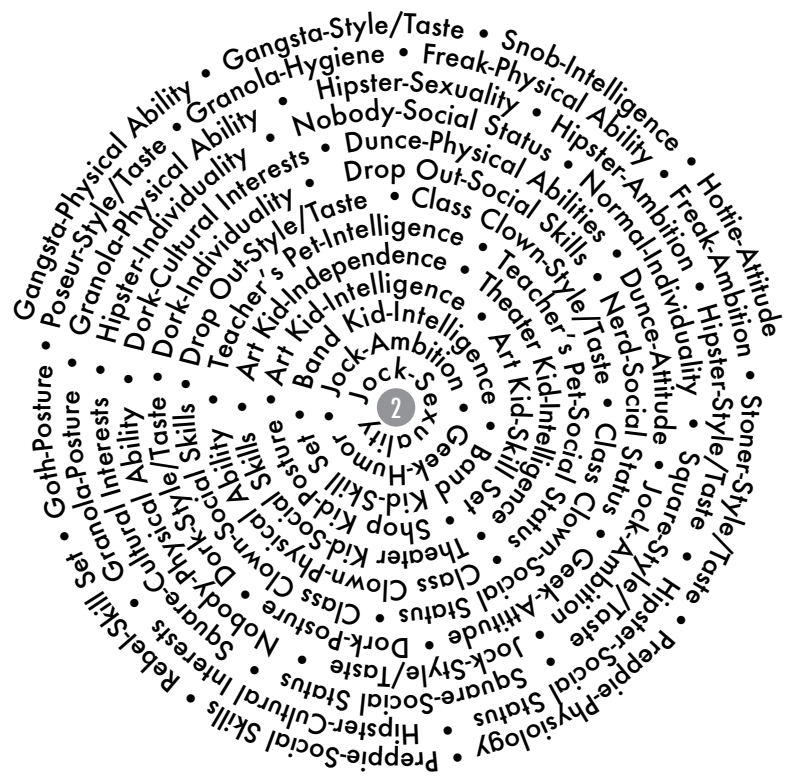
Each quantity of vote--say, every pairing of attributes and social categories that got 3 votes--is represented by a circle with a diameter that corresponds to that number. All of the pairings of social category and attributes are written around the circle.

This has the effect of showing what pairings are similar to one another in terms of mass appeal.

It also creates an interesting balance between circles of a large size (particular pairs that gained a large number of votes) but which were matched by very few other pairings, resulting in very little text, with circles of a small size (pairings that gained a small number of votes), but which were matched by many other pairings, resulting in a large amount of text.

In this way, the largest circle ends up taking up about the same amount of space as the smallest circle, because the smallest circle has so much text.





Analysis of Results

History

Dinosaur High School was the first project Chris did that dealt with dinosaur personalities. It was a ridiculous idea, but it made perfect sense to the participants as soon as they heard it. This gave Chris the assurance that he was on the right track in terms of pursuing the non-visual, as well as the visual, characteristics that we create for dinosaurs. It also emboldened him to make even more absurd premises for the projects, like *Preternatural Paleontological Palmistry*.

This project is also notable for some basic errors that have helped Chris keep his basic knowledge and learning curve in perspective. Long after Chris did the earliest versions of this performance and printed up several large-format posters of the results, he realized that he had been misspelling “Ankylosaurus” and “Tyrannosaurus” the whole time! It wasn’t just a typo, either, he had apparently been misspelling (and mispronouncing) their names for his entire life! It was a galling, but humbling, thing to realize. (The mistakes have since been fixed.)

This project, like some others, provides a basic set of 12 dinosaurs (and other animals the general public tends to think of as dinosaurs) for the participants to choose from. He had first come up with this set for *Skin & Bones I*, then altered it just slightly for this project. In later projects, he altered it yet again, and now has a fairly stable “zoo” he uses. The big changes from *Dinosaur High School* to the current set are that he switched Supersaurus to Apatosaurus (he has no idea why he ever used Supersaurus in the first place), and switched the colloquial “Duckbill” to the scientific “Hadrosaurus.” However, he couldn’t change the names within this project itself, because it would influence the results.

High schools are infamous for being crucibles of social con-

struction, and so they make a perfect model for testing our perception of dinosaurs’ relative social status and identities. The High School Social Categories tended to be chosen only if they would be defined as such both by members of the group and by those outside the group.

The data for this project is fairly clear and the various attributes correlate to make some fairly direct results. The results can also help to inform some of the other projects. For instance, Ankylosaurus is associated with several characteristics here that can help shed light on why it might be chosen for a role in *Casting Call*.

These results will be approached one chart at a time.

The main form, showing the correlation between dinosaurs and social categories

The following is a list of each dinosaur species and its top 3 social categories (or more, in the case of a tie). While the top category is technically the “winner,” the runner-up categories help add texture to our understanding of the dinosaur. They are written in descending order--that is, top vote-getter, then second place, then third.

<u>Ankylosaurus</u> :	Jock, Stoner, Shop Kid
<u>Compsognathus</u> :	Jock, Theater Kid, Class Clown
<u>Dimetrodon</u> :	Rebel, Class Clown, Theater Kid, Freak, Goth
<u>Duckbill</u> :	Nerd, Teacher’s Pet, Class Clown, Geek, Square
<u>Ichthyosaurus</u> :	Drop-out, Jock, Dork, Nobody
<u>Plesiosaurus</u> :	Normal, Jock, Theater Kid
<u>Pteranodon</u> :	Theater Kid, Snob, Cheerleader, Granola, Freak, Stoner
<u>Stegosaurus</u> :	Jock, Drop-out, Rebel, Gangsta

<u>Supersaurus:</u>	Nerd, Dunce, Freak, Snob, Hottie
<u>Triceratops:</u>	Jock, Shop Kid, Teacher's Pet, Goth, Hottie
<u>Tyrannosaurus:</u>	Jock, Jerk, Gangsta
<u>Velociraptor:</u>	Cheerleader, Poseur, Snob, Gangsta

This means that there are 5 dinosaurs who are Jocks, 2 that are Nerds, and 1 each of Rebels, Drop-outs, Normals, and Cheerleaders.

The next list has each social category, followed by the dinosaur that is most closely associated with it. Please note that this does not always produce the same results as the above list. This list shows which dinosaurs are associated with each social category. The previous list showed which social category is associated with each dinosaur.

<u>Jock:</u>	Tyrannosaur
<u>Cheerleader:</u>	Velociraptor
<u>Band Kid:</u>	Ankylosaurus, Compsognathus
<u>Arty Kid:</u>	Compsognathus, Duckbill, Pteranodon, Supersaurus
<u>Theater Kid:</u>	Pteranodon
<u>Shop Kid:</u>	Ankylosaurus
<u>Teacher's Pet:</u>	Duckbill
<u>Class Clown:</u>	Dimetrodon
<u>Drop-out:</u>	Ichthyosaurus, Stegosaurus
<u>Nerd:</u>	Duckbill
<u>Geek:</u>	Duckbill
<u>Dork:</u>	Ichthyosaurus
<u>Dunce:</u>	Supersaurus
<u>Jerk:</u>	Tyrannosaurus
<u>Nobody:</u>	Ichthyosaurus
<u>Normal:</u>	Plesiosaurus
<u>Square:</u>	Duckbill

<u>Hipster:</u>	Duckbill, Velociraptor
<u>Granola:</u>	Plesiosaurus, Pteranodon
<u>Freak:</u>	Dimetrodon
<u>Stoner:</u>	Ankylosaurus
<u>Preppie:</u>	Velociraptor
<u>Rebel:</u>	Dimetrodon
<u>Goth:</u>	Dimetrodon
<u>Gangsta:</u>	Tyrannosaurus
<u>Poseur:</u>	Velociraptor
<u>Snob:</u>	Pteranodon
<u>Hottie:</u>	Supersaurus, Triceratops

This means that each dinosaur happens to be the most prominently correlated species with at least one social category. The Duckbill is the most-associated-dinosaur for 6 social categories; Velociraptor, Pteranodon, and Dimetrodon for 4 social categories, Tyrannosaurus, Ankylosaurus, Supersaurus, and Ichthyosaurus for 3 social categories, Compsognathus and Plesiosaurus for 2 social categories; and Stegosaurus and Triceratops for 1 social category each.

The next set of charts, showing the correlation between the votes for each dinosaur's social categories and its personality attributes

These charts show how many people voted for the conjunction of each social category and each personality attribute. The top attributes for each dinosaur are listed in descending order, starting with those that received the most votes.

<u>Ankylosaurus:</u>	Physiognomy, Posture, Attitude, and Physical Ability
<u>Compsognathus:</u>	Physiognomy, Posture, Physical Ability, Attitude
<u>Dimetrodon:</u>	Physiognomy, Style/Taste, Attitude, Posture, Individuality

<u>Ichthyosaurus</u> :	Physiognomy, Posture, Attitude, Physical Ability, Individuality, Social Skills
<u>Plesiosaurus</u> :	Physiognomy, Posture, Physical Ability, Attitude, Social Skills
<u>Pteranodon</u> :	Attitude, Physiognomy, Physical Ability, Skill Set, Cultural Interests
<u>Stegosaurus</u> :	Physiognomy, Posture, Attitude, Ambition, Intelligence, Physical Ability
<u>Supersaurus</u> :	Physiognomy, Attitude, Intelligence
<u>Triceratops</u> :	Physiognomy, Attitude, Physical Ability
<u>Tyrannosaurus</u> :	Attitude, Physiognomy, Posture, Physical Ability

Clearly, Physiognomy (10), Attitude (10), and Physical Ability (8), and Posture (7) were the most-used attributes when it came to finding a justification for choosing a dinosaur’s social category.

A lot of these impressions about these dinosaurs may come from the fact that Chris showed the participants drawings of the dinosaurs’ skeletons while they did the project. It was clear that many people would need some sort of “cheat sheet” in order to better remember the dinosaurs, so Chris tried to create images that were as objective as possible, but it soon became clear that even a skeleton can communicate certain concepts and attitudes due to its posture and contours.

There are certain specific pairings that received a particularly high number of votes:

- Plesiosaurus’ ties between Jock and Physical Ability; Theater Kid and Physical Ability; and Normal

and Physiognomy.

- Stegosaurus received these high pairs: Jock and Physiognomy; Jock and Physical Ability.
- Tyrannosaurus has strong ties between Jock and Physiology, Attitude, Posture, and Physical Ability, as well as Jerk and Attitude, and Gangsta and Attitude.

The big fold-out chart and the chart with writing around the circles, correlating the social categories and the attributes

The strongest match-ups are Jock and Physiology, Jock and Physical Ability, Jerk and Attitude, Nerd and Posture, Gangsta and Attitude, Freak and Physiognomy, and Geek and Physiognomy, Snob and Attitude, Class Clown and Physiognomy, and Theater Kid and Posture.

These match-ups reinforce the previous points about the attributes.

The highest collection of attribute votes belongs to Jock, at 85, followed by Theater Kid, 45, Nerd, 41, Class Clown and Jerk, 39, Teacher’s pet, 38.

The highest collections of votes for each social class are Physiognomy, 210, Attitude, 152, Posture, 143, Physical Ability, 84, Style/Taste, 50.

The total number of votes for an attribute for each social class show how much an attribute is related to, a cause of, or an effect of a social class.

The least number of votes for an Attribute are for Sexuality and Hygiene, and the least number of votes for a social

category are for Dunce and Granola.

The lack of votes for Dunce is particularly odd, given dinosaurs' standard association with stupidity.

Summary of Dinosaurs' Personalities

Each dinosaur's strongest social categories do not only fit one archetype, but tend to create a interlocking matrix of consistent personality characteristics. For instance, Ankylosaurus correlates with being a Jock, a Stoner, and a Shop Kid, which stereotypically are all somewhat brainless and lackadaisical personalities.

Compsognathus ranks highly as a Jock, Theater Kid, and Class Clown, which may seem less connected, but all relate to aspects of its "character": it runs fast, so it's a Jock; it's thin and apparently show-offy due to its speed, so it's a Theater Kid; and it's sort of spastic and overly energetic like a Class Clown.

The Dimetrodon is a Class Clown because its sail is funny-looking; a Theater Kid because its sail is ostentatious, and a Rebel, Freak, and Goth because its sail is like a mohawk--an interpretation not totally off-base, since it could have been used as a social marker.

The Duckbill is clearly associated with all manner of smart social misfits: Teacher's Pet, Nerd, Geek, Square.

The Ichthyosaurus is a Jock because it can swim, but also a Drop Out, Dork, and a Nobody because its swimming and big eyes make it a loner.

The Plesiosaurus is a Jock (swimming again), a Theater Kid (weird and scrawny neck), and a Normal (which makes

less obvious sense but the participants were very sure about this!).

The Pteranodon is a Cheerleader (flapping its wings), a Theater Kid (scrawny and show-offy again), a Granola and Stoner (no idea), a Freak (crazy head protrusion and wings), and a Snob (looking down on everyone from above).

The Stegosaurus is a Jock (very physical body), a Drop Out (it's infamously dumb), a Rebel and a Gangsta (spikes).

The Supersaurus is a Nerd, a Dunce, a Freak, and a Snob, based on opposing ideas of its small brain as well as its ability to look down on people from its long neck, and also a Hottie, perhaps because of the sinuous quality of its neck as well.

While Triceratops is a Jock, Shop Kid, and Goth for obvious reasons (big, strong, and quiet but with pointy horns), its roles as a Teacher's Pet and Hottie are more unusual (it seems to have a reputation as "the nice dinosaur," which explains the Teacher's Pet, but its role as a Hottie seems more mysterious--yet again, as with the Normal Plesiosaur, the participants were very certain about this! The only hint seems to be if they interpreted its horns as phallic symbols).

Tyrannosaurus, as always, is the focus of much thought, and has the highest correlations of all, with very big voting spikes with the very physical, aggressive categories of Jock, Jerk, and Gangsta.

The Velociraptor in particular is interesting: it consistently shows up as supercilious: Poseur, Cheerleader, Snob, and Hipster--as well as a somewhat maniacally violent Gangsta. It seems to be seen as the upstart of the dinosaur world, attempting to steal the spotlight from Tyrannosaurus, which

seems to be creating a backlash against it.

Overview

The data comes together to create a remarkably consistent portrait of the dinosaurs in the survey. Each species ends up in a clear social category, and the different layers of backup categories and personality attributes show that the choices are not random but the result of a reinforced network of concepts and associations that dinosaurs have built up within our society.